2018-19 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: MORNINGSIDE EL

Campus Number: **031901129**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	80% 80%	86% 84%	-	86% 84%	*	-	-	-	-	57% 73%	- *	86% 84%	86%	86% 84%	83% 84%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 42%	43% 49%	-	42% 48%	*	-	-	-	-	14% 18%	- *	41% 49%	57% *	43% 48%	37% 37%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	27% 25%	-	26% 25%	*	-	-	-	-	7% 0%	- *	26% 25%	43% *	26% 24%	22% 18%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	85% 86%	90% 88%	-	89% 88%	*	-	-	-	-	57% 58%	*	90% 89%	86% *	90% 88%	91% 87%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 54%	60% 52%	-	59% 51%	*	-	-	-	-	36% 17%	*	59% 54%	71%	60% 51%	57% 41%
At Masters Grade Level	2019 2018	25% 23%	27% 27%	26% 29%	-	25% 29%	*	-	-	-	-	14% 8%	*	26% 30%	29% *	26% 29%	24% 18%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	83% 79%	78% 79%	-	77% 79%	*	-	-	-	-	67% 31%	*	81% 85%	56% 55%	77% 79%	74% 77%
At Meets Grade Level or Above	2019 2018	44% 46%	51% 49%	42% 46%	-	43% 46%	*	-	-	-	-	44% 15%	*	45% 57%	22% 5%	39% 47%	33% 40%
At Masters Grade Level	2019 2018	22% 24%	23% 23%	20% 19%	-	20% 19%	*	-	-	-	-	11% 0%	*	21% 24%	11% 0%	17% 19%	10% 13%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	82% 86%	70% 83%	-	69% 83%	*	-	-	-	-	44% 40%	*	73% 84%	44% 80%	68% 83%	67% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	53% 56%	37% 50%	-	37% 50%	*	-	-	-	-	22% 13%	*	39% 57%	22% 20%	35% 50%	31% 43%
At Masters Grade Level	2019 2018	28% 27%	30% 30%	21% 29%	-	21% 29%	*	-	-	-	-	11% 0%	*	21% 36%	22% 0%	22% 29%	17% 22%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	78% 74%	83% 78%	-	83% 78%	*	-	-	-	-	56% 22%	*	87% 78%	60% 78%	83% 78%	79% 72%
At Meets Grade Level or Above	2019 2018	35% 39%	44% 48%	48% 48%	-	49% 48%	*	-	-	-	-	33% 0%	*	51% 51%	30% 39%	47% 49%	40% 37%
At Masters Grade Level	2019 2018	11% 11%	14% 14%	14% 11%	-	14% 11%	*	-	-	-	-	0% 0%	*	15% 12%	10% 6%	13% 11%	12% 2%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	91% 90%	82% 86%	-	82% 87%	*	-	-	-	-	31% 38%	-	84% 88%	75% 60%	80% 85%	81% 80%
At Meets Grade Level or Above	2019 2018	54% 54%	56% 59%	46% 47%	-	46% 47%	*	-	-	-	-	6% 25%	-	49% 49%	25% 20%	43% 48%	37% 35%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	28%	25%	-	25%	-	-	-	-	-	0%	-	27%	8%	22%	9%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	28%	23%	-	24%	*	-	-	-	-	0%	-	25%	0%	24%	15%
Above	2019 2018	90% 91%	96% 97%	90% 89%	-	90% 89%	-	-	-	-	-	56% 43%	-	92% 90%	75% *	90% 89%	93% 85%
At Meets Grade Level or Above	2019 2018	58% 58%	70% 74%	45% 50%	-	45% 50%	-	-	-	-	-	6% 0%	-	49% 50%	25%	43% 50%	40% 40%
At Masters Grade Level	2019 2018	36% 30%	46% 43%	19% 26%	-	19% 26%	-	-	-	-	-	0% 0%	-	22% 26%	0% *	16% 27%	16% 21%
Grade 5 Science At Approaches Grade Level or	2019	75%	84%	730/		720/						120/		73%	67%	71%	67%
Above At Meets Grade Level or Above	2019 2018 2019	75% 76% 49%	85% 60%	72% 73% 53%	-	72% 74% 53%	*	-	-	-	-	13% 33% 6%	-	73% 74% 59%	60% 17%	74% 50%	64% 42%
At Masters Grade Level	2018 2019	41% 24%	51% 28% 20%	31% 29%	-	31% 29%	* - *	-	-	-	-	0% 6%	-	32% 33%	20% 8%	32% 26%	26% 26%
All Grades All Subjects At Approaches Grade Level or	2018	17%	20%	10%	-	10%	·	-	-	-	-	0%	-	11%	0%	11%	9%
Above	2019 2018 2019	78% 77% 50%	81% 78% 52%	81% 82% 47%	-	81% 83% 47%	100% * 40%	-	-	-	-	46% 43% 18%	* 86% *	83% 84% 49%	68% 71% 31%	81% 82% 45%	80% 78% 40%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 24%	49% 23%	47% 47% 23%	- -	47% 47% 23%	40% * 40%	-	- - -	-	- -	12% 6%	57% *	50% 24%	22% 14%	45% 47% 21%	37% 17%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	21%	21%	-	21%	*	-	-	-	-	1%	0%	24%	4%	22%	15%
Above	2019 2018	75% 74%	76% 74%	82% 83%	-	82% 83%	*	-	-	-	-	49% 47%	*	83% 85%	71% 61%	81% 82%	80% 80%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 44%	44% 47%	-	44% 47%	* *	-	-	-	-	18% 19%	*	45% 52%	32% 11%	42% 48%	36% 37%
At Masters Grade Level All Grades Mathematics	2019 2018	21% 19%	18% 17%	24% 22%	-	24% 22%	*	-	-	-	-	5% 0%	*	25% 25%	18% 4%	22% 22%	14% 15%
At Approaches Grade Level or Above	2019	82%	86%	83%	_	83%	*	_	_	_	_	54%	*	85%	68%	83%	84%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	85% 57% 55%	87% 47% 50%	-	87% 47% 50%	* *	-	-	-	-	47% 21% 12%	* *	88% 49% 54%	78% 36% 22%	86% 46% 50%	83% 44% 41%
At Masters Grade Level	2016 2019 2018	26% 24%	31% 28%	22% 28%	- -	22% 28%	*	-	- - -	-	- -	8% 3%	*	23% 31%	22% 14% 4%	21% 28%	19% 21%
All Grades Writing At Approaches Grade Level or Above	2019	68%	76%	83%	_	83%	*					56%	*	87%	60%	83%	79%
At Meets Grade Level or Above	2019 2018 2019	66% 38%	70% 71% 44%	78% 48%	- -	78% 49%	*	- -	-	-	- -	22% 33%	*	78% 51%	78% 30%	78% 47%	72% 40%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	45% 15% 13%	48% 14% 11%	- - -	48% 14% 11%	- * -	- - -	- - -	- - -	- - -	0% 0% 0%	* *	51% 15% 12%	39% 10% 6%	49% 13% 11%	37% 12% 2%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science									-		-		-				_
At Approaches Grade Level or																	
Above	2019	81%	84%	72%	-	72%	-	-	-	-	-	13%	-	73%	67%	71%	67%
	2018	80%	82%	73%	-	74%	*	-	-	-	-	33%	-	74%	60%	74%	64%
At Meets Grade Level or Above	2019	54%	55%	53%	-	53%	-	-	-	-	-	6%	-	59%	17%	50%	42%
	2018	51%	51%	31%	-	31%	*	-	-	-	-	0%	-	32%	20%	32%	26%
At Masters Grade Level	2019	25%	21%	29%	-	29%	-	-	-	-	-	6%	-	33%	8%	26%	26%
	2018	23%	19%	10%	-	10%	*	-	-	-	-	0%	-	11%	0%	11%	9%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	69 65	46 57	-	47 57	*	-	-	-	-	56 73	*	48 57	31 59	45 57	45 58
Grade 4 Mathematics	2019 2018	65 65	64 66	41 56	- -	41 56	*	- -	-	- -	- -	33 35	*	39 56	50 59	42 56	41 51
Grade 5 ELA/Reading	2019 2018	81 80	78 81	68 75	-	68 74	-	-	-	-	-	60 88	-	68 73	73 100	69 75	62 73
Grade 5 Mathematics	2019 2018	83 81	88 87	64 68	-	64 68	-	-	-	-	-	70 50	-	64 67	64	63 69	69 63
All Grades Both Subjects	2019 2018	69 69	69 71	56 63	-	56 63	*	-	-	-	-	57 59	*	55 63	57 66	55 63	55 61
All Grades ELA/Reading	2019 2018	68 69	67 69	58 65	-	58 65	*	-	-	-	-	58 79	*	58 65	55 68	58 65	54 66
All Grades Mathematics	2019 2018	70 70	71 72	53 62	-	53 62	* -	-	-	-	-	56 40	*	53 61	58 64	53 62	55 57

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

		State	District	Campu	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	48% 44% 57% 57%	42% 36% 45% 31%	- - -	42% 37% 45% 31%	- * -	- - -	- - -	- - -	- - -	23% * 42% *	41% 36% 47% *	54% 33% 60% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	First STAA 2019 2019 2019	AR Adminis 78% 22% 86%	tration 84% 16% 91%	70% 30% 83%	- -	70% 30% 83%	- -	- -	- -	- - -	- -	13% 88% 31%	68% 32% 81%	53% 47% 78%
Grade 5 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	83% 17%	92% 8%	77% 23%	- -	77% 23%	-	-	- -	-	-	25% 75%	77% 23%	66% 34%
	2019	90%	96%	90%	-	90%	-	-	-	-	-	56%	90%	91

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 588 Grade Span: EE - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	erformance l	<u>State</u> Level	District	Campus	Education	<u>Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	81% 78%	81% 82%	76% 72%	76% 72%	-	-	-	-	-	-	100% 40%	76% 72%	77% 72%
At Meets Grade Level or Above	2019	50%	52%	47%	33%	33%	-	-	-	-	-	-	80%	33%	34%
At Masters Grade Level	2018 2019	48% 24%	49% 23%	47% 23%	23% 15%	23% 15%	-	-	-	-	-	-	20% 0%	23% 15%	23% 14%
AU C	2018	22%	21%	21%	6%	6%	-	-	-	-	-	-	20%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 74%	82% 83%	77% 75%	77% 75%	-	-	-	-	-	-	*	77% 75%	77% 75%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 44%	44% 47%	31% 20%	31% 20%	-	-	-	-	-	-	*	31% 20%	32% 19%
At Masters Grade Level	2019	21%	18%	24%	14%	14%	_	_	_	_	_	_	*	14%	14%
	2018	19%	17%	22%	6%	6%	-	-	-	-	-	-	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	86% 85%	83% 87%	83% 78%	83% 78%	-	-	-	-	-	-	*	83% 78%	83% 78%
At Meets Grade Level or Above	2019	52%	57%	47%	39%	39%	_	_		_	_	_	*	39%	41%
At Meets Glade Level of Above	2018	50%	55%	50%	29%	29%	_	_	_	_	_	_	*	29%	29%
At Masters Grade Level	2019	26%	31%	22%	16%	16%	_	_	_	_	_	_	*	16%	16%
, a masers crade zever	2018	24%	28%	28%	10%	10%	-	-	-	-	-	-	*	10%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	83%	71%	71%	-	-	-	-	-	-	*	71%	72%
	2018	66%	71%	78%	65%	65%	-	-	-	-	-	-	- *	65%	65%
At Meets Grade Level or Above	2019	38%	44%	48%	21%	21%	-	-	-	-	-	-	*	21%	24%
At Mantaya Cyada Layal	2018	41%	45%	48%	29%	29%	-	-	-	-	-	-	*	29%	29%
At Masters Grade Level	2019 2018	14% 13%	15% 13%	14% 11%	8% 3%	8% 3%	-	-	-	-	-	-	-	8% 3%	8% 3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	72%	57%	57%	-	-	-	-	-	-	-	57%	57%
	2018	80%	82%	73%	55%	55%	-	-	-	-	-	-	*	55%	53%
At Meets Grade Level or Above	2019	54%	55%	53%	30%	30%	-	-	-	-	-	-	-	30%	30%
	2018	51%	51%	31%	7%	7%	-	-	-	-	-	-	*	7%	7%
At Masters Grade Level	2019	25%	21%	29%	17%	17%	-	-	-	-	-	-	- *	17%	17%
	2018	23%	19%	10%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	56%	59%	59%	_	-	-	-	_	-	*	59%	59%
•	2018	69%	71%	63%	60%	60%	-	-	-	-	-	-	*	60%	61%
All Grades ELA/Reading	2019	68%	67%	58%	60%	60%	-	-	-	-	-	-	*	60%	60%
-	2018	69%	69%	65%	66%	66%	-	-	-	-	-	-	*	66%	67%
All Grades Mathematics	2019	70%	71%	53%	59%	59%	-	-	-	-	-	-	*	59%	58%
	2018	70%	72%	62%	54%	54%	-	-	-	-	-	-	*	54%	55%
Progress of Prior Year STAAR Non-Proficie	nt Students														
Reading	2019	41%	48%	42%	54%	54%	-	-	-	-	-	-	-	54%	54%
	2018	38%	44%	36%	35%	35%	-	-	-	-	-	-	*	35%	33%
Mathematics	2019	45%	57%	45%	60%	60%	-	-	-	-	-	-	- *	60%	60%
	2018	47%	57%	31%	*	*	-	-	-	-	-	-	*	*	*

District Name: BROWNSVILLE ISD

Campus Name: MORNINGSIDE EL

Campus Number: 031901129

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	Winte	malan	Asian	isianaei	Races	Lu	Disduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	*	100% 94%	100% 100%	-	-	-	-	100% 97%	100% 94%	100% 93%
Mobile Other Exclusions	4% 1%	2% 2%	4% 1%	*	4% 1%	0% 0%	-	-	-	-	3% 0%	4% 1%	3% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	- - -	- - -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 91%	-	100% 91%	*	-	-	-	-	100% 100%	100% 92%	100% 85%
Mobile Other Exclusions	4% 1%	3% 2%	6% 2%	-	6% 2%	*	-	- -	-	-	0% 0%	6% 2%	9% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	* * *	- - -	- - -	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.3%	*	96.3%	*	_	_	_	_	95.9%	96.3%	96.3%
2016-17	95.7%	95.8%	96.4%	*	96.4%	95.2%	-	-	-	-	95.6%	96.4%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	92.8%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.3%	-	_	-	_	-	_	-	_	_	_	_
Continued HS	3.8%	3.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	91.6%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	_	_	_	_	_	_	_	_	_	_	_
		30.070											
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	94.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016 Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MORNINGSIDE EL Campus Number: 031901129

District Name: BROWNSVILLE ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.4%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.8%	_	_	_	_	_		_	_	_	_	_
Class of 2015			_	_	_	_	_	_	_	_	_	_	
Graduated	91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.8%	-	-	-	_	-	-	_	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	85.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	96.3%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	93.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	96.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	3.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	24.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	24.270											
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	96.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	94.1%	-	_	_	_	_	_	_	_	_	_	_
2010 17	J-7.0 /0	J-T. 1 /U	-										

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,253	347,893
By Ethnicity:				
African American	-	-	4	43,502
Hispanic	-	-	3,215	173,272
White	-	-	25	107,052
American Indian	-	-	0	1,226
Asian	-	-	9	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	61	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	87	3,538
Foundation H.S. Program (No Endorsement)	-	-	113	49,432
Foundation H.S. Program (Endorsement)	-	-	110	16,542
Foundation H.S. Program (DLA)	-	-	2,882	272,526
Special Education Graduates	-	_	286	25,962
Economically Disadvantaged Graduates	-	-	3,134	166,956
LEP Graduates	-	-	405	21,359
At-Risk Graduates	-	-	1,769	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	y Graduates		Achievement)	***				7.0.0					(
College, Career, or Military Ready													
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	51.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Situate Constitutes (Assessed Con													
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	E0 20/	C1 10/											
2017-18	58.2%	61.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	40.00/											
2017-18	46.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12.40/	44.00/											
2017-18	42.1%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.70/	20.1%											
2017-18	20.7% 19.9%	20.1% 18.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	19.970	10.7 70	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	18.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	22.4%	-	_	_	_	_	_	_	_	_	_	_
	20,0	,,											
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		0.00/											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
	`raduatas)												
Career or Military Ready (Annual C 2017-18	28.7%	36.1%											
2017-16 2016-17	26.7% 13.2%	22.8%	•	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	22.070	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	4.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	4.0%	_	_	_	_	_	_	_	_	_	_	_
	,0	,											
Graduate with Completed IEP and Y	Workforce F	Readiness (A	nnual Graduat	es)									
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	cations (Annua	ai Graduates)								
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ıates)											
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates)				-						
Reading													
2017-18	32.1%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	53.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	82.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed on 18 115	-111.6		/A										
Completed and Received Cred	ait for College P	rep Courses	(Annual Gra	iauates)									
English Language Arts	2.00/	4 70/											
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	4.60/											
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.70/											
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2018	25.8%	24.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	26.2%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	15.9%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	27.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	23.2%	-	_	_	_	_	-	-	_	n/a	_	n/a
English Language Arts													,
2018	42.5%	14.2%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017	41.3%	8.5%	-	_	_	_	_	-	-	_	n/a	_	n/a
Mathematics													
2018	52.8%	14.8%	-	_	_	_	_	_	-	_	n/a	_	n/a
=3.0	32.370										,		, 0

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

									Two or	wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	76.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	71.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion													
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.1	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	10.1									11/4		11/α
2017-18	20.3	17.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	17.7									11/4		TI/A
2017-18	20.6	18.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.1	_								11/4		ıı/a
2017-18	20.9	18.5	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	20.5	10.5	=								II/a		11/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Frades 9-12)	-										
Any Subject													
2017-18	43.4%	49.1%	-	_	_	_	-	_	-	_	_	_	_
2016-17	37.1%	47.1%	-	-	-	-	-	_	-	-	-	_	_
English Language Arts													
2017-18	17.3%	26.5%	-	_	_	_	-	_	-	_	_	_	-
2016-17	16.8%	29.4%	-	_	_	_	-	_	-	_	_	_	-
Mathematics													
2017-18	20.7%	24.5%	-	_	_	_	-	_	-	_	_	_	-
2016-17	19.5%	19.8%	-	_	_	_	-	_	-	_	_	_	_
Science													
2017-18	21.2%	18.3%	-	_	_	_	-	_	-	_	_	_	_
2016-17	5.7%	2.5%	-	-	-	-	-	_	-	-	-	_	-
Social Studies													
2017-18	22.8%	24.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	59.3%		_	_	_	-	_	-	_	_	_	_
2015-16	54.7%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	63.5%		-	-	-	-	_	-	_	-	-	-
2015-16	55.7%	62.5%	-	_	_	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	588	100.0%	44,356	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.2%	0.3%
Pre-Kindergarten	96	16.3%	8.0%	4.4%
Kindergarten	60	10.2%	5.9%	6.9%
Grade 1	97	16.5%	6.8%	7.1%
Grade 2	76	12.9%	6.6%	7.2%
Grade 3	82	13.9%	6.5%	7.3%
Grade 4	82	13.9%	6.9%	7.6%
Grade 5	93	15.8%	7.3%	7.7%
Grade 6	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.5%
Ethnic Distribution:				
African American	3	0.5%	0.1%	12.6%
Hispanic	575	97.8%	98.3%	52.6%
White	10	1.7%	1.4%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	550	93.5%	88.5%	60.6%
Non-Educationally Disadvantaged	38	6.5%	11.5%	39.4%
Section 504 Students	44	7.5%	8.7%	6.5%
English Learners (EL)	322	54.8%	34.6%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.0%	1.4%
Students w/ Dyslexia	11	1.9%	5.4%	3.6%
At-Risk	439	74.7%	67.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability	27	44 50/	FF 20/	42.401
Students with Intellectual Disabilities	27	41.5%	55.3%	42.4%
Students with Physical Disabilities	13	20.0%	11.5%	21.9%
Students with Autism	5	7.7%	12.2%	13.7%
Students with Behavioral Disabilities	12	18.5%	18.9%	20.6%
Students with Non-Categorical Early Childhood	8	12.3%	2.1%	1.4%
Mobility (2017-18):			,	
Total Mobile Students	97	19.0%	15.0%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	95	18.6%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	1.8%	1.7%	0.0%	4.3%	6.2%
Grade 1	13.0%	10.7%	3.1%	20.0%	16.2%	5.5%
Grade 2	8.6%	5.9%	1.8%	0.0%	3.0%	2.3%
Grade 3	0.0%	3.0%	1.1%	0.0%	1.1%	0.9%
Grade 4	3.4%	1.6%	0.5%	0.0%	1.0%	0.5%
Grade 5	1.3%	0.7%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	2.6%	0.4%	-	1.6%	0.5%
Grade 7	-	3.8%	0.6%	-	2.2%	0.6%
Grade 8	-	1.6%	0.4%	-	3.2%	0.7%
Grade 9	-	6.5%	7.2%	-	22.4%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	19.2	18.9
Grade 1	16.4	17.8	18.8
Grade 2	13.0	17.8	18.7
Grade 3	18.2	19.2	18.9
Grade 4	22.3	21.6	19.2
Grade 5	17.0	21.1	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	20.8	18.9
Mathematics	-	19.9	17.8
Science	-	20.1	18.9
Social Studies	-	19.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	76.7%	56.5%	64.1%
Teachers	36.6	65.6%	44.0%	49.8%
Professional Support	4.9	8.7%	9.5%	10.1%
Campus Administration (School Leadership)	1.3	2.4%	2.9%	3.0%
Educational Aides:	13.0	23.3%	11.7%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	58.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	149.0	12,433.0
Part-time	0.0	n/a	11.0	1,097.0
Total Minority Staff:	53.8	96.4%	94.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	34.8	95.1%	90.3%	27.7%
White	1.8	4.9%	8.9%	58.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.7%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.7	15.5%	32.0%	23.8%
Females	30.9	84.5%	68.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	30.9	84.5%	79.4%	73.6%
Masters	5.7	15.5%	19.0%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.7%	7.0%
1-5 Years Experience	4.0	10.9%	14.3%	28.9%
6-10 Years Experience	7.0	19.1%	17.6%	19.0%
11-20 Years Experience	12.0	32.8%	39.3%	29.3%
Over 20 Years Experience	13.6	37.1%	26.0%	15.7%
Number of Students per Teacher	16.1	n/a	15.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	12.0	8.4	5.4
Average Years Experience of Assistant Principals	9.0	8.4	5.3
Average Years Experience of Assistant Principals with District	9.0	8.2	4.7
Average Years Experience of Teachers:	17.4	15.1	11.1
Average Years Experience of Teachers with District:	16.4	14.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,007	\$47,218
1-5 Years Experience	\$46,186	\$49,170	\$50,408
6-10 Years Experience	\$55,561	\$50,423	\$52,786
11-20 Years Experience	\$71,092	\$55,575	\$56,041
Over 20 Years Experience	\$70,232	\$64,161	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$65,076	\$55,810	\$54,122
Professional Support	\$59,640	\$67,073	\$64,069
Campus Administration (School Leadership)	\$92,065	\$84,030	\$78,947
Instructional Staff Percent:	n/a	58.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129 Total Students: 588 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	317	53.9%	34.1%	19.7%
Career & Technical Education	0	0.0%	31.3%	26.3%
Gifted & Talented Education	50	8.5%	12.0%	8.1%
Special Education	65	11.1%	12.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.8%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	0.9	2.5%	0.9%	2.7%
Gifted & Talented Education	1.1	2.9%	0.5%	2.0%
Regular Education	30.0	82.1%	78.8%	71.4%
Special Education	2.5	6.7%	11.4%	9.1%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.