2017-18 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: MORNINGSIDE EL

Campus Number: **031901129**

2018 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performanc											
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	80% 76%	84% 83%	-	84% 83%	*	-	-	-	-	*	84% 83%	84% 78%
At Meets Grade Level or Above	2018 2017	43% 45%	42% 46%	49% 58%	-	48% 59%	*	-	-	-	-	*	48% 59%	37% 46%
At Masters Grade Level	2017 2018 2017	25% 29%	22% 27%	25% 39%	-	25% 39%	*	-	-	-	-	*	24% 40%	18% 28%
Grade 3 Mathematics	2017	29%	2/%	39%	-	39%		-	-	-	-		40%	20%
At Approaches Grade Level or Above	2018	78%	86%	88%	-	88%	*	-	-	-	-	*	88%	87%
	2017	77%	83%	92%	-	92%	*	-	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	47%	54%	52%	-	51%	*	-	-	-	-	*	51%	41%
At Masters Grade Level	2017 2018	49% 23%	56% 27%	66% 29%	-	66% 29%	*	-	-	-	-	*	66% 29%	58% 18%
At Masters Grade Level	2016	25% 26%	31%	29% 38%	-	38%	*	-	-	-	-	*	39%	40%
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	79% 76%	79% 74%	-	79% 75%	- *	-	-	-	-	*	79% 74%	77% 74%
At Meets Grade Level or Above	2018 2017	46% 44%	49% 47%	46% 38%	-	46% 39%	- *	-	-	-	-	*	47% 38%	40% 35%
At Masters Grade Level	2017 2018 2017	24% 24%	23% 22%	19% 16%	-	19% 16%	-	-	-	-	-	*	19% 16%	13% 15%
Grade 4 Mathematics	2017	2470	2270	10%	-	1070		-	-	-	-		1070	15%
At Approaches Grade Level or Above	2018	78%	86%	83%	_	83%	_	_		_	_	*	83%	78%
THE THE PRODUCTION OF THE PRODUCTION TO THE PRODUCTION OF THE PROD	2017	76%	81%	83%	_	84%	*	_	_	_	_	*	83%	85%
At Meets Grade Level or Above	2018	49%	56%	50%	_	50%	_	_	_	_	_	*	50%	43%
, aous o. aao 2010. 0. 7o. 0	2017	47%	51%	52%	-	52%	*	-	_	-	-	*	52%	50%
At Masters Grade Level	2018	27%	30%	29%	-	29%	-	-	-	-	-	*	29%	22%
Consider A Marketone	2017	27%	28%	20%	-	20%	*	-	-	-	-	*	21%	20%
Grade 4 Writing	2010	620/	7.40/	700/		700/						*	700/	*
At Approaches Grade Level or Above	2018 2017	63% 65%	74% 76%	78% 76%	-	78% 77%	- *	-	-	-	-	*	78% 76%	*
At Meets Grade Level or Above	2018	39%	48%	48%	_	48%	_	_	_	_	_	*	49%	*
, it illooks Glade 2010. 0. 7 ibo10	2017	34%	43%	37%	_	38%	*	_	_	_	_	*	37%	*
At Masters Grade Level	2018	11%	14%	11%	-	11%	-	_	_	-	-	*	11%	*
	2017	11%	14%	11%	-	11%	*	-	-	-	-	*	11%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	90%	86%	-	87%	*	-	-	-	-	*	85%	80%
	2017	82%	86%	92%	-	92%	-	-	-	-	-	*	91%	86%
At Meets Grade Level or Above	2018	54%	59%	47%	-	47%	*	-	-	-	-	*	48%	35%
	2017	48%	51%	43%	-	43%	-	-	-	-	-	*	44%	32%
At Masters Grade Level	2018	26%	28%	23%	-	24%	*	-	-	-	-	*	24%	15%
Grade 5 Mathematics^^	2017	25%	26%	22%	-	22%	-	-	-	-	-	*	22%	16%
	2018	91%	97%	89%	_	89%						*	89%	85%
At Approaches Grade Level or Above	2018 2017	91% 87%	97% 94%	89% 93%	-	89% 93%	_	-	-	-	-	*	89% 92%	85% 91%
At Meets Grade Level or Above	2017	58%	74%	50%	-	50%	-	-	-	-	-	*	50%	40%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

														EL
											Two or			(Current
		Ctata	District	C	African	Hanania	\A/la#4.a	American	A =:===	Pacific	More	Special	Econ	& ************************************
	2017	<u>State</u> 50%	District 60%	Campus 52%	American	52%	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv 51%	Monitored) 46%
At Masters Grade Level	2017	30%	43%	26%	-	26%	-	-	-	-	-	*	27%	21%
At Masters Grade Level	2017	24%	29%	20%	-	20%	-	-	-	-	-	*	21%	14%
Grade 5 Science	2017	2470	2570	20 /0	_	2070	_	_	_	_	_		2170	1470
	2010	700/	050/	720/		740/	*					*	740/	
At Approaches Grade Level or Above	2018	76%	85%	73%	-	74%	*	-	-	-	-	*	74%	*
At Marta Conda Lavada an Abassa	2017	74%	81%	82%	-	82%	*	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	41%	51%	31%	-	31%	•	-	-	-	-	*	32%	*
	2017	42%	49%	40%	-	40%	*	-	-	-	-	*	41%	*
At Masters Grade Level	2018	17%	20%	10%	-	10%	*	-	-	-	-	*	11%	*
	2017	18%	22%	13%	-	13%	-	-	-	-	-	*	13%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	82%	-	83%	*	-	-	-	-	*	82%	78%
• • • • • • • • • • • • • • • • • • • •	2017	75%	76%	85%	-	85%	*	_	_	-	-	*	84%	82%
At Meets Grade Level or Above	2018	48%	49%	47%	-	47%	*	-	-	-	-	*	47%	37%
	2017	45%	45%	48%	_	49%	*	_	_	_	_	*	49%	42%
At Masters Grade Level	2018	22%	21%	21%	_	21%	*	_	_	_	_	*	22%	15%
7 ti Masters Grade Level	2017	20%	18%	23%	_	23%	*	_	_	_	_	*	23%	18%
All Grades ELA/Reading	2017	2070	1070	2370		2370							2370	1070
At Approaches Grade Level or Above	2018	74%	74%	83%	_	83%	*					*	82%	80%
At Approaches Grade Level of Above	2017	74%	74%	83%	-	83%	*	-	-	-	-	*	83%	79%
At Meets Grade Level or Above	2017	46%	44%	47%	-	47%	*	-	-	-	-	*	48%	79% 37%
At Meets Grade Level of Above	2016	44%	44%	47%	-	47%	*	-	-	-	-	*	48%	38%
At Mastera Crede Lavel							*	-	-	-	-	*		
At Masters Grade Level	2018	19%	17%	22%	-	22%	*	-	-	-	-	*	22%	15%
All Cuadas Mathamatics	2017	19%	15%	26%	-	26%	4	-	-	-	-	*	27%	19%
All Grades Mathematics							_					_		
At Approaches Grade Level or Above	2018	81%	85%	87%	-	87%	*	-	-	-	-	*	86%	83%
	2017	79%	82%	89%	-	90%	*	-	-	-	-	*	89%	89%
At Meets Grade Level or Above	2018	50%	55%	50%	-	50%	*	-	-	-	-	*	50%	41%
	2017	46%	50%	57%	-	57%	*	-	-	-	-	*	57%	51%
At Masters Grade Level	2018	24%	28%	28%	-	28%	*	-	-	-	-	*	28%	21%
	2017	22%	23%	26%	-	27%	*	-	-	-	-	*	27%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	71%	78%	_	78%	_	_	-	_	-	*	78%	*
	2017	67%	74%	76%	_	77%	*	_	-	_	-	*	76%	*
At Meets Grade Level or Above	2018	41%	45%	48%	_	48%	_	_	_	_	_	*	49%	*
TRIMECIS CIAGE LEVEL OF TIBOVE	2017	36%	41%	37%	_	38%	*	_	_	_	_	*	37%	*
At Masters Grade Level	2018	13%	13%	11%	_	11%	_	_	_	_	_	*	11%	*
, a masters drawe Level	2017	11%	12%	11%	_	11%	*	_	_	_	_	*	11%	*
All Grades Science	2017	1170	12/0	1170		1170							11/0	
At Approaches Grade Level or Above	2018	80%	82%	73%	_	74%	*	_	_	_	_	*	74%	*
ALApproacties Grade Level of Above	2016	79%	80%	73% 82%	-	74% 82%		-	-	-	-	*	81%	*
At Meets Grade Level or Above	2017	79% 51%	51%	82% 31%		o2% 31%	*	-	-	-	-	*	32%	*
At ividets Grade Level of Above		51% 49%	51% 48%		-			-	-	-	-	*		*
At Masters Crede Lavel	2017			40%	-	40%	*	-	-	-	-	*	41%	*
At Masters Grade Level	2018	23%	19%	10%	-	10%	•	-	-	-	-	*	11%	* *
	2017	19%	16%	13%	-	13%	-	-	-	-	-	*	13%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

School Progress Domain - Acade	mic Growth Sco	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	ilic Growth Sco	ге ву бта	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 66	57 56	-	57 56	-	- -	-	-	-	73 *	57 56	58 51
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 87	75 68	-	74 68	*	-	-	-	-	88 *	75 69	73 63
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 69 72	63 65 62	- - -	63 65 62	* * -	- - -	- - -	- - -	- - -	59 79 40	63 65 62	61 66 57

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	44% 39%	36% 30%	-	37% 31%	*	-	-	-	-	*	36% 27%	33% 35%
Mathematics	2017 2018 2017	47% 43%	57% 49%	31% 33%	- - -	31% 35%	-	- -	- - -	- - -	- - -	*	27 % * 29%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evelon Fir	ct STAAR	Administrat	tion										
Students Requiring Accelerated Instru	2018	79%	85%	73%	-	74%	*	-	-	-	-	*	73%	55%
STAAR Cumulative Met Standard	2018	21%	15%	27%	-	26%	*	-	-	-	-	63%	27%	45%
31 And Cumulative Met Standard	2018	84%	90%	85%	-	86%	*	-	-	-	-	*	85%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	st STAAR 85%	Administrat 94%	tion 86%	-	86%	-	-	-	-	-	*	86%	74%
Students Requiring Accelerated Instru	ıction 2018	15%	6%	14%	-	14%	-	_	-	-	-	*	14%	26%
STAAR Cumulative Met Standard	2018	90%	96%	89%	-	89%	-	-	-	-	-	*	88%	76%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 659 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	82%	72%	72%	-	-	-	-	-	-	*	72%	72%
	2017	75%	76%	85%	80%	80%	-	-	-	-	-	-	*	80%	80%
At Meets Grade Level or Above	2018	48%	49%	47%	23%	23%	-	-	-	-	-	-	*	23%	23%
	2017	45%	45%	48%	34%	34%	-	-	-	-	-	-	*	34%	35%
At Masters Grade Level	2018	22%	21%	21%	6%	6%	-	-	-	-	-	-	*	6%	7%
	2017	20%	18%	23%	11%	11%	-	-	-	-	-	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	83%	75%	75%	-	-	-	-	-	-	*	75%	75%
	2017	72%	71%	83%	77%	77%	-	-	-	-	-	-	*	77%	78%
At Meets Grade Level or Above	2018	46%	44%	47%	20%	20%	-	-	-	-	-	-	*	20%	19%
	2017	44%	41%	47%	30%	30%	-	-	-	-	-	-	*	30%	31%
At Masters Grade Level	2018	19%	17%	22%	6%	6%	-	-	-	-	-	-	*	6%	6%
	2017	19%	15%	26%	11%	11%	-	-	-	-	-	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	87%	78%	78%	-	-	-	-	-	-	*	78%	78%
	2017	79%	82%	89%	87%	87%	-	-	-	-	-	-	*	87%	87%
At Meets Grade Level or Above	2018	50%	55%	50%	29%	29%	-	-	-	-	-	-	*	29%	29%
	2017	46%	50%	57%	45%	45%	-	-	-	-	-	-	*	45%	45%
At Masters Grade Level	2018	24%	28%	28%	10%	10%	-	-	-	-	-	-	*	10%	11%
	2017	22%	23%	26%	16%	16%	-	-	-	-	-	-	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	71%	78%	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	74%	76 %	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	48%	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	41%	37%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	13%	11%	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	12%	11%	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	73%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	80%	82%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	31%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	48%	40%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	19%	10%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	16%	13%	*	*	-	-	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	63	60	60	-	-	-	-	-	-	*	60	61

District Name: BROWNSVILLE ISD

Campus Name: MORNINGSIDE EL

Campus Number: 031901129

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 659 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	69	65	66	66	-	-	-	-	-	-	*	66	67
All Grades Mathematics	2018	70	72	62	54	54	-	-	-	-	-	-	*	54	55
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	44%	36%	35%	35%	-	-	-	-	-	-	*	35%	33%
	2017	35%	39%	30%	35%	35%	-	-	-	-	-	-	-	35%	35%
Mathematics	2018	47%	57%	31%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	49%	33%	*	*	-	-	-	-	-	-	-	*	*

District Name: BROWNSVILLE ISD

Campus Name: MORNINGSIDE EL

Campus Number: 031901129

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	*	_	_	_	-	100%	100%	100%
Included in Accountability	94%	95%	91%	-	91%	*	-	-	-	-	100%	92%	85%
Not Included in Accountability													
Mobile	4%	3%	6%	-	6%	*	-	-	-	-	0%	6%	9%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	2%	6%
						_							
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	_	100%	100%	_	_	_	_	100%	100%	100%
Included in Accountability	94%	95%	94%	_	94%	63%	_	_	_	_	86%	94%	91%
Not Included in Accountability													
Mobile	4%	2%	6%	-	5%	38%	-	-	-	-	13%	5%	7%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	1%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.4%	*	96.4%	95.2%	_	_	_	_	95.6%	96.4%	96.3%
2015-16	95.8%	96.0%	97.2%	-	97.3%	*	-	-	-	-	97.0%	97.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	91.6%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	4.0%	4.8%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	3.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.2%	_	-	-	_	-	-	-	-	-	_	_
5-Year Extended Longitudinal Ra Class of 2016 Graduated	ete (Gr 9-12) 91.6%	94.7%											
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	94.5%											
Received TxCHSE	0.8%	0.3%	-	-	-		-	-	-	-	-	_	_
Continued HS	1.2%	1.2%	_	_	_	_		_	_	_	_		_
Dropped Out	6.7%	4.0%	_	_	_	_		_	_	_	_		_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	Campus	American	nispariic -	winte -	iliulali -	ASIAII	isiariuer -	Races	<u> </u>	DISAUV	(Current)
Continued HS	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	93.370	-										
and Continuers	93.3%	95.8%											
Class of 2014	93.370	95.0%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05.20/											
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	93.8%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20.0	07.170	33.070											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	13.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	13.270	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.370		-										
FHSP-DLA Graduates (Longitud	dinal Data)												
Class of 2017	60.8%	73.7%											
Class of 2017 Class of 2016	54.0%	73.770	_	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	34.0%	-	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	C d		N-4-V										
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	0= 10/											
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	_
2015-16	51.9%	0.0%	-	-	-	_	-	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	94.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	_	_	_	_	_	_	_	_	_	_	_
2010 10	55.570	55.570											

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)		-		
Total Graduates	-	-	3,096	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	3,074	164,446
White	-	-	17	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	143	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,782	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	40	3,212
Foundation H.S. Program (DLA)	-	-	87	25,399
Special Education Graduates	-	-	301	25,105
Economically Disadvantaged Graduates	-	-	2,977	159,476
LEP Graduates	-	-	355	17,579
At-Risk Graduates	-	-	1,657	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	Wille	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	52.3%	_	_	_	_	-	-	_	_	_	_	_
TSI Criteria Graduates (Annual Grad													
English Language Arts 2016-17 Mathematics	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
	37.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
	19.9%	18.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	22.8%	_	-	_	_	-	_	_	-	-	_	_
Approved Industry-Based Certification 2016-17	on (Annual 2.7%	Graduates) 4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 37.2%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

										Two or			
				African			American		Pacific	More	Special	Econ	EL
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu	al Graduates	5)										
Reading	22 404												
2016-17	23.4%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	22.22/											
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	81.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	lit for Collogo D	ron Cources	(Appual Cr	aduatos)									
English Language Arts	iit ior College P	rep Courses	(Allilual Gra	aduates)									
2016-17	0.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	2.070											
2016-17	1.4%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	2.570											
2016-17	0.2%	0.2%	-	-	-	_	-	-	_	_	-	-	_
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	26.20/	24.00/									1-		1-
2017 2016	26.2% 25.5%	31.9% 29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1 E 0 0/	22.40/									1-		1-
2017	15.9%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7.20/	2.20/									/		
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	0.50/									1-		1-
2017	10.9%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	1 E 0 0/	22.70/									1-		1-
2017	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-12)											
All Subjects													
2017	49.1%	23.2%	-	-	-	_	-	_	-	_	n/a	-	n/a
2016	49.5%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	8.5%	-	_	_	_	-	_	_	_	n/a	_	n/a
2016	43.3%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.1%	-	_	_	_	-	_	_	_	n/a	-	n/a
2016	54.0%	4.5%	-	_	_	_	-	_	_	_	n/a	-	n/a
Science	,												, -
2017	38.3%	5.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	3.3%	-	_	_	_	_	_	_	_	n/a	-	n/a
	33.170	2.570									11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	C 00/									-/-		
2017 2016	41.4% 41.6%	6.9% 7.4%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	7.4%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	,												
Class of 2017	1019	951	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1250	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	481	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Craduatos)												
All Subjects	Graduates)												
Class of 2017	20.3	18.0	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	17.6	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.5	17.0									11/4		11/4
Class of 2017	19.9	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	17.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.0	17.2									11/4		11/4
Class of 2017	20.4	18.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	17.0									11/4		11/4
Class of 2017	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.0	_	_	_	_	_	_	_	_	n/a	_	n/a
	==.0												

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion										-		,
Any Subject												
2016-17 37.1%	6 47.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16 35.9%		-	_	_	_	_	_	_	_	_	_	_
English Language Arts												
2016-17 16.8%	6 29.4%	-	_	-	_	_	_	_	_	_	_	_
2015-16 16.2%		-	_	_	_	_	_	_	_	_	_	_
Mathematics												
2016-17 19.5%	6 19.8%	-	_	-	_	_	_	_	_	_	_	_
2015-16 19.3%		-	_	_	_	_	_	_	_	_	_	_
Science												
2016-17 5.7%	6 2.5%	-	_	-	_	_	_	_	_	_	_	_
2015-16 5.1%		-	_	_	_	_	_	_	_	_	_	_
Social Studies												
2016-17 21.8%	6 25.3%	-	_	-	_	_	_	_	_	_	_	_
2015-16 20.8%		-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of	Higher Educat	ion (TX_IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16 54.7%		-		- -	-	-	_	_	_	_	_	_
2014-15 56.1%		-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Yea	ar Without Enro	Ilment in a De	velonmental	Education Co.	ırse							
2015-16 55.7%		a De	-	-		_	_	_	_	_	_	_
2013-10 55.6%		-	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	659	100.0%	45,535	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	99	15.0%	7.7%	4.3%
Kindergarten	99	15.0%	5.9%	6.9%
Grade 1	81	12.3%	7.0%	7.2%
Grade 2	93	14.1%	6.6%	7.3%
Grade 3	89	13.5%	6.9%	7.6%
Grade 4	109	16.5%	7.2%	7.7%
Grade 5	89	13.5%	6.9%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	4	0.6%	0.1%	12.6%
Hispanic	641	97.3%	98.6%	52.4%
White	14	2.1%	1.0%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	642	97.4%	95.8%	58.8%
Non-Educationally Disadvantaged	17	2.6%	4.2%	41.2%
English Learners (EL)	352	53.4%	32.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	492	74.7%	66.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	66			
Students with Intellectual Disabilities	31	47.0%	57.1%	43.3%
Students with Physical Disabilities	13	19.7%	11.1%	21.9%
Students with Autism	5	7.6%	11.7%	13.2%
Students with Behavioral Disabilities	10	15.2%	17.9%	20.3%
Students with Non-Categorical Early Childhood	7	10.6%	2.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	100	17.7%	14.9%	16.0%
By Ethnicity:	.55	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, ,	. 3.0 / 0
African American	0	0.0%		
, carry irremeant	v	0.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Cai			
Student Information	Count	Percent	District	State
Hispanic	99	17.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>			
Retention Rates by Grade:									
Kindergarten	1.5%	2.0%	1.8%	0.0%	3.8%	6.9%			
Grade 1	11.5%	11.3%	3.4%	9.1%	10.9%	6.2%			
Grade 2	8.9%	5.1%	2.1%	0.0%	4.9%	2.6%			
Grade 3	2.2%	3.8%	1.3%	0.0%	1.7%	1.0%			
Grade 4	7.7%	2.4%	0.6%	8.3%	1.9%	0.5%			
Grade 5	0.0%	0.7%	0.7%	0.0%	0.2%	0.6%			
Grade 6	-	3.9%	0.5%	-	1.5%	0.6%			
Grade 7	-	3.4%	0.7%	-	2.4%	0.6%			
Grade 8	-	2.3%	0.6%	-	1.4%	0.8%			
Grade 9	-	9.4%	8.0%	-	23.5%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.0	18.7
Grade 1	17.8	17.9	18.8
Grade 2	16.2	17.6	18.8
Grade 3	16.2	21.8	19.0
Grade 4	18.3	22.1	19.2
Grade 5	20.6	19.9	21.2
Grade 6	-	21.4	20.3
Secondary:			
English/Language Arts	-	17.9	16.7
Foreign Languages	-	20.0	18.6
Mathematics	-	19.2	17.9
Science	-	19.7	19.0
Social Studies	-	19.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

	Camp	us
ation	Count/Average	Percent

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	45.3	77.9%	56.7%	64.1%
Teachers	37.8	65.0%	44.4%	50.1%
Professional Support	4.5	7.7%	9.3%	9.8%
Campus Administration (School Leadership)	3.0	5.2%	2.9%	3.0%
Educational Aides:	12.9	22.1%	11.6%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	58.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	148.0	12,131.0
Part-time	0.0	n/a	9.0	1,148.0
Total Minority Staff:	55.1	94.8%	93.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	36.8	97.4%	89.8%	27.2%
White	1.0	2.6%	9.3%	58.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.9	13.1%	32.2%	23.7%
Females	32.8	86.9%	67.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	1.3%	1.4%
Bachelors	32.6	86.4%	79.4%	74.1%
Masters	5.0	13.2%	18.8%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.0%	2.8%	8.2%
1-5 Years Experience	2.9	7.6%	16.1%	29.1%
6-10 Years Experience	11.9	31.6%	18.8%	19.1%
11-20 Years Experience	8.9	23.5%	37.6%	28.2%
Over 20 Years Experience	12.9	34.3%	24.7%	15.3%
Number of Students per Teacher	17.4	n/a	15.4	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.4	6.3
Average Years Experience of Principals with District	11.0	7.7	5.4
Average Years Experience of Assistant Principals	8.0	8.1	5.2
Average Years Experience of Assistant Principals with District	8.0	8.0	4.6
Average Years Experience of Teachers:	14.8	14.6	10.9
Average Years Experience of Teachers with District:	14.1	13.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,308	\$45,220	\$47,667
1-5 Years Experience	\$48,365	\$45,981	\$49,663
6-10 Years Experience	\$48,246	\$48,243	\$52,056
11-20 Years Experience	\$52,827	\$52,747	\$55,246
Over 20 Years Experience	\$62,231	\$61,445	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,849	\$52,755	\$53,334
Professional Support	\$57,074	\$63,531	\$63,165
Campus Administration (School Leadership)	\$86,199	\$80,180	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: MORNINGSIDE EL Campus Number: 031901129

Total Students: 659 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	346	52.5%	31.9%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	45	6.8%	12.6%	7.9%
Special Education	66	10.0%	11.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	6.0%	2.8%	6.1%
Career & Technical Education	0.0	0.0%	5.6%	4.7%
Compensatory Education	1.0	2.6%	0.6%	2.8%
Gifted & Talented Education	0.2	0.4%	0.6%	1.8%
Regular Education	31.9	84.4%	79.0%	72.3%
Special Education	2.5	6.5%	11.1%	9.0%
Other	0.0	0.0%	0.3%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.